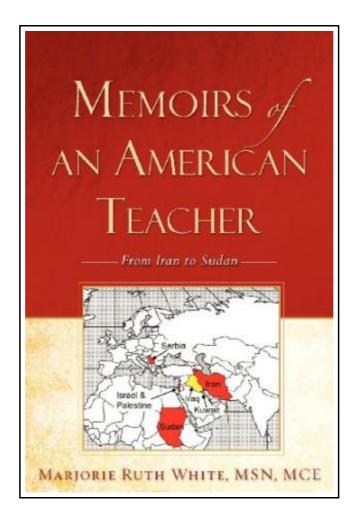
Memoirs of an American Teacher



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Reviews

A really awesome book with lucid and perfect information. Of course, it is actually play, nonetheless an amazing and interesting literature. You are going to like just how the article writer create this ebook.

(Nakia Toy Jr.)

MEMOIRS OF AN AMERICAN TEACHER



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Xulon Press. Paperback. Book Condition: New. Paperback. 260 pages. Dimensions: 9.0in. x 6.0in. x 0.6in.The author holds a Masters degrees in Christian Education from Eden Seminary and in Nursing Education from Washington University, St. Louis. She holds a Bachelors degree in Sociology from MacMurray College and a nursing certificate from Blessing Hospital. Awards include: Curators Award from University of Missouri, Ford Foundation teaching internship, United States Public Health Service Grant, and academic scholarships. She has been recognized by Blessing nurses alumni association as Nurse of the Year and inducted into her Palmyra, Missouri school districts Academic Hall of Fame. She was a missionary teacher for twenty years under the Presbyterian Church USA and vocational and program agencies. From 1974 to 1978 she was a Nursing Instructor at the University of Azarabadegan in Iran and from 1978 to 1988 she was a Christian Education Teacher at Maridi Teacher Training Institute and the first American woman to become Chair at their Department of Religion. Marjorie White, a missionary teacher for over twenty years, has written this book at the request of missionary schools who want to train educators to serve in Muslim countries. The book covers the personal perspectives and experiences in Iran during her time of service and her own perspectives on relating to those of the Muslim religion that she learned from interaction with her Muslim students, friends and coworkers. The books of Moses were the only text that she was allowed to use in her religious education classes in both Sudan and Iran and this presentation is fairly representative of what she taught. Parts of this book are devoted to her use of the new teaching technique of using literary methods to teach science and other nonliterary subjects. This book is timely, as it addresses todays new interest in...



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